

# Indiana College Readiness Report

## 2011 High School Graduates Dearborn County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	208	190	91%
Core 40	325	199	61%
General	129	27	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	55	13	24%
Graduated without Waiver	607	403	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	69	64	93%
Took but Did Not Pass an AP Test	92	80	87%
Did Not Take an AP Test	501	272	54%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	33	73%
Non 21st Century Scholar	617	383	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	117	57	49%
Non Free or Reduced Lunch	545	359	66%
<b>Race/Ethnicity</b>			
White	649	409	63%
Black	3	***	***
Hispanic	7	***	***
Asian	1	***	***
Other	2	***	***
<b>All Students</b>	<b>662</b>	<b>416</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	247	37.3%
Indiana Private College (non-profit)	21	3.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	120	18.1%
Out-of-State Private College (non-profit)	25	3.8%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>246</b>	<b>37.2%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	104	12	12%	11	92%
Core 40	122	75	61%	63	84%
General	21	18	86%	9	50%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	10	91%	8	80%
Graduated without Waiver	236	95	40%	75	79%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	31	2	6%	***	***
Took but Did Not Pass an AP Test	52	11	21%	***	***
Did Not Take an AP Test	164	92	56%	72	78%
<b>21st Century Scholar Status</b>					
21st Century Scholar	29	17	59%	13	76%
Non 21st Century Scholar	218	88	40%	70	80%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	45	27	60%	16	59%
Non Free or Reduced Lunch	202	78	39%	67	86%
<b>Race/Ethnicity</b>					
White	241	103	43%	81	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>247</b>	<b>105</b>	<b>43%</b>	<b>83</b>	<b>79%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	26%	56	88%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Arts	35	14%	***	***
<b>No Remediation</b>	<b>142</b>	<b>57%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	10.1%
Indiana State University	9	3.6%
University of Southern Indiana	8	3.2%
Indiana University-Bloomington	36	14.6%
Indiana University-East	1	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	1.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	8.1%
Ivy Tech Community College	127	51.4%
Vincennes University	6	2.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	113	45.7%
Associate Degree (two-year)	130	52.6%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	186	75%
Part-Time Students	61	25%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	21%
Business and Communication	27	11%
Education	27	11%
Health	29	12%
Science, Technology, Engineering, and Math (STEM)	46	19%
Social and Behavioral Sciences and Human Services	16	6%
Trades	11	4%
Undecided	40	16%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	104	3.1	27.44
Core 40	122	2.4	17.20
General	21	2.1	8.76
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.0	13.73
Graduated without Waiver	236	2.7	21.13
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	3.4	31.10
Took but Did Not Pass an AP Test	52	3.0	26.63
Did Not Take an AP Test	164	2.4	17.00
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	2.3	19.14
Non 21st Century Scholar	218	2.7	21.02
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	2.4	17.09
Non Free or Reduced Lunch	202	2.7	21.62
<b>Race/Ethnicity</b>			
White	241	2.7	20.79
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>247</b>	<b>2.7</b>	<b>20.80</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	104	89	86%
Core 40	122	82	67%
General	21	6	29%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	6	55%
Graduated without Waiver	236	171	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	27	87%
Took but Did Not Pass an AP Test	52	48	92%
Did Not Take an AP Test	164	102	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	17	59%
Non 21st Century Scholar	218	160	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	25	56%
Non Free or Reduced Lunch	202	152	75%
<b>Race/Ethnicity</b>			
White	241	172	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	105	65	62%
No Remediation	142	112	79%
<b>All Students</b>	<b>247</b>	<b>177</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.